



Nursery

Welcome to Arden

Early Years Foundation Stage



Building for the future!

What is the EYFS- Early Years Foundation Stage?

At Arden we have

- Well resourced Foundation Stage rooms
- Outdoor areas
- Experienced Teachers
- Qualified and skilled Teaching Assistants
- One year in Nursery and then apply for a Reception place.



Our Aim at Arden

- To build positive relationships with children and partnerships with families
- To provide a secure foundation for learning
- To offer exciting planned activities to meet and challenge children's interests and individual needs
- To create a rich, engaging learning environment



The Curriculum

Seven Areas of Learning

- Literacy



- Mathematics



- Understanding the World



- Expressive arts and Design



- Communication and Language Development



- Personal, Social and Emotional Development



- Physical Development

Personal, Social and Emotional Development (PSED)



- * Making relationships- forming good relationships with adults and their peers and working together
- * Self confidence and self awareness- independent and confident learners, confident to talk to other people in a variety of situations.
- * Managing feelings and behaviours- understanding what is right, wrong and why, work as part of a group or class taking turns and sharing, show own feelings in appropriate ways.

Communication and Language

- * Listening and attention- listening to stories, discussions and responding to what is happening. Ask questions about what they have heard.
- * Understanding- following instructions involving more than one step. Answering questions such as how and why in response to stories and events.
- * Speaking- using past, present and future terms correctly, making own stories and explaining ideas and events.



Physical Development



- * Moving and handling- good control and coordination in large and small scale movements. Moving confidently in a range of ways.
- * Health and self-care- keeping healthy, dressing and undressing independently.

Literacy



*Reading - Listen to stories with increasing attention and recall, looks at books independently and has an awareness of rhyme and alliteration. Children will also begin to recognise letters, particularly those from their own name.

*Writing - to give meaning to marks they make and marks they see in different places. They will also be able to hear and say the initial sounds in words and write their own name.

Mathematics



*Number - to recognise numbers to 5, count out objects up to 10 and match numeral and quantity correctly.

*Shape, Space and Measure - uses shapes appropriately for tasks, begins to talk about the shape of everyday objects e.g. 'round' and 'tall', and can select a particular named shape.



Knowledge and Understanding of the World

- * People and communities- be able to talk about past and present events in their own lives, understand there are similarities and differences between people, families, communities and traditions.
- * The world- to know about similarities and differences in places, objects, materials and living things. To make observations of animals and plants and talk about the changes.
- * Technology- children use technology for a range of purposes.



Expressive Arts and Design

- * Exploring and using media and materials- children sing songs, make music and dance. To safely use and explore a variety of materials, tool and techniques safely.
- * Being imaginative- children represent their thoughts, ideas and feelings through design and technology, art, music, dance, role play and stories.



Play in the Early Years



- Play is an important part of the daily routine in the early years.
- There are lots of play opportunities in Nursery
- Play is well planned by the Nursery team and is aimed at developing the children's ability to explore, ask questions and find things out for themselves.
- The play the children engage in helps to continually enhance their learning through a wide range of activities.



Monitoring Progress

- Observations are made during play and learning activities – listening to conversations, questioning, watching
- Learning Journeys – record evidence of significant development steps using the EYFSP.
- 2 Parents Evenings each year
- On-going dialogue with parents / carers





Parents as Partners



- Parents are the first teachers
- Regular Reading
- Half-termly newsletters
- Homework
- Support with learning numbers, letters and sounds (phonic skills)
- Parents in school eg Stay and Play, special event days, Parent Workshops



Ways you can help your child before they start school.

- practise using the toilet independently, including wiping and pulling up own trousers/ tights
- put on and zip up own coats
- wash and dry own hands
- blow their nose
- put their own shoes on independently
- share and take turns
- tidy up after themselves
- say goodbye with a smile
- give your child time to play everyday
- make time for lots of talk, listen to what your child has to say and answer questions they may have.

Survival Strategies!

- Uniform – PLEASE LABEL
- Book bags
- Water bottles - see-through and labelled
- Pair of wellies

Please can we kindly ask that no toys etc are brought in from home.

Early Years Pupil Premium Funding



- EYPP will provide extra money to your child's Early Years' school.
- Schools can claim additional funding to spend on enriching your child's education.
- The money will help support your child's readiness to start school
- However, to enable school to continue to receive the Pupil Premium Grant, you will still need to check online for eligibility
- Please contact the office staff if you think you are eligible for funding.



Arden's Offer: 30 Hours Child Care Entitlement and/or Top-Up Sessions



Staggered Start

In order to ease the transition into Nursery, children will begin on a staggered start. This will take place from **Wednesday 2nd September.**

This means that children will be in Nursery for mornings **OR** afternoons initially. It may be that your child starts on Wednesday or it may be that your child starts on different day. Each day more children will start Nursery so that by the end of the second week, each child will have spent at least a whole session in Nursery alongside their peers. This is done so that staff have more time to settle the children and get to know them better when they start.

We need you to...

DATE	EVENT	ACTION
Week beginning 20th July	HOME VISITS (COVID19 guidance permitting)	More information to follow
WEDNESDAY 2nd SEPTEMBER – FRIDAY 11th SEPTEMBER	STAGGERED STARTS Morning Nursery 8:45am Start Afternoon Nursery 12.20pm Start	ALLOCATED DATES WILL BE SHARED WITH YOU AT YOUR HOME VISIT WEEK BEG 20th JULY



Thank You

