

Arden Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 19,340	Amount of Grant Spent	Approx £19,340	Date July 23	Updated July 23
RAG rated progress:					
<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving hg consistently 					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, to increase funding so that two specialist teachers can work with children in the pool – focusing on children who are less experienced and haven't had previous lessons. £2000

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	21/22	22/23
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Fred’s Weekly Run in all KS2 • Footytotz weekly sessions with all EYFS • KS2 trim trail & tangle installed. KS1 trim trail upgraded 		<p>- Raising endurance fitness in KS2</p> <p>-</p>	Roll out Fred’s run in KS1 and more than once a week.			
Lunches & playtimes	<ul style="list-style-type: none"> • Play leaders organizing structured games for KS1 • Training of middays • Coachright Tue active lunch session. • Friday MU foundation lunchsession. 	<p>Some of MU foundation money used to train playleaders</p> <p>£1,110</p>	All KS1 receiving taking part in structured games daily	New Middays to organise more structured games (use playground training & new trim trail effectively)			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Free for pupils Tue netball club • Free for pupils Thur gymnastics • Free for pupils Tue dance • Free for pupils Wed cricket club • Free Girls football club • KS1, LKS2 UKS2 football clubs (reduced price) 	<p>£1100</p> <p>£1100</p> <p>£1100</p> <p>£1100</p> <p>£500</p> <p>£500</p>	Huge numbers of chn taking part in after school sports clubs– over 200 children in total	School Council surveys & pupil voice to decide where next focus is.			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	21/22	22/23
Attendance & Punctuality	<ul style="list-style-type: none"> Investigate before school clubs. 			Ongoing discussions with providers before school.			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Active week in Summer term Rewarding physically active & sports achievements in assemblies High profile of major sporting events in assemblies Race for Life Target throughout Year 5 / 6 	£2000 (competition cover and transport)	<p>Weekly achievements by individuals and teams noted in assemblies.</p> <p>Events began to come back.</p> <p>Lots of involvement with MU tournaments</p>	<p>Younger motivated to be like older successes – eg MU foundation tournament finalists.</p> <p>Werneth Cluster football winners.</p> <p>Focus on netball tournaments next year</p>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies & to be included Celebrating success through newsletters, Twitter 		Regular mentions in assemblies and Twitter	School core values are complemented by sporting values – and profile given to them in lessons			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	21/22	22/23
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 4x30 minute, 3 x 40 minute or 2 x 60 minute PE lessons a week.	KS1 / KS2: Man Utd foundation £6700 (some of)	Pupil's consistently achieving NC outcomes	Annual Staff meeting to recap importance of 120 mins of timetabled PE & introduce any new schemes / plans and review orienteering scheme.			
Review the quality of teaching & consider best way of allocating CPD.	Develop & implement a professional learning plan for the needs of all staff after completing annual PE staff audit (Nov 22)	KS1 / KS2: Man Utd foundation £6700 (some of)	Staff access support to achieve and confidence to teach high quality lessons increased	Complete staff audit again each Autumn Need focus on gymnastics and dance in 23-24			
PE Coordinator allocated time for planning & review	Actions list from audits	£800	CPD plan for year compiled. Sharing good practice with other schools. Observations of coaching providers				
Review supporting resources Review of PE equipment to support quality delivery	New resources basketball hoops, balls, footballs, kits, bibs. Annual – add to audit	£3000	Google survey completed by staff led to new resources . Coaches and teachers happy with equipment available.	Google survey in Aut 23 re new resources.			
Use assessment programme for PE to monitor progress	Teachers & coaches now using AM7 for games, athletics, gym, dance, swimming, OAA		All AM7 data from teachers completed. End of relationship with SCFC meant some assessments incomplete.	Ensure coaches, swimming teachers are communicating regularly.			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	21/22	22/23
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. after school clubs, lunch activities,	Approx £7000	Huge numbers attending free & paid for clubs. Over 200 children.	Investigate alternative cubs – act upon suggestions from School Council survey Nov 23			
Review offer for SEND pupils	Develop offer to be inclusive.		Info related to adapting PE lessons shared with all teaching colleagues and MU Foundation focus on this in each CPD session.				
Target inactive pupils	Through teacher survey identify inactive children and suggest clubs for them to attend / ask them for clubs they'd like.	Some of approx. £700 allocated to clubs	Individuals approached and invited to clubs & lunchtime coaches / middays to focus on their engagement too.	Organise alternative club that may be of more interest?			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	21/22	22/23
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use Competition Events Calendar to plan competition entries for year Allocate staff members to different events. Attend as many Werneth cluster and MU foundation competitions as possible. 	£1000 (travel)	<p>Higher % of children taking part in competitions – Man United tournaments predominantly.</p> <p>Hosted local football fixtures.</p> <p>More staff members contributing to competitions programme.</p> <p>Local cluster timetable not up and running again since COVID.</p>	Join Stockport SHAPES package to broaden competition opportunities.			

Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition – 		Local cluster timetable not up and running again since COVID.	Attend any possible Stockport SHAPES SEND focus competitions.			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> During staff meeting – ensure staff know the importance of including level 1 competition at end of unit. 		Increased % of children participating in Level 1 competitions – lots completed within school – inter year group festivals. Sports Days for each year group. Man United Red Day in Summer term.	Teachers continue to deliver Level 1 competitions at the end of appropriate units of work			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£400	<p>Higher % of children taking part in competitions – Man United tournaments predominantly.</p> <p>More staff members contributing to competitions programme.</p> <p>Booking of minibuses has helped this.</p> <p>Local cluster timetable not up and running again since COVID.</p>	<p>Continue use of parent/staff car for transport – in line with reviewed school policy</p> <p>Rejoin Stockport SHAPES package.</p>			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Y6 play leaders trained by MU Foundation 	MU foundation money.	Year 6s delivering activities in KS1 – and helping run MU 'RED DAY' in Summer tem.	More leaders trained. Timetable constructed to ensure breadth of delivery.			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Stronger links between schools and local clubs. 		Many children / parents signposted to new cricket club close to school. Football	Create link between in school football coaching and local			

			club info forwarded to interested parents. Many children now attend local dance school – sign posted from dance club.	clubs.			
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