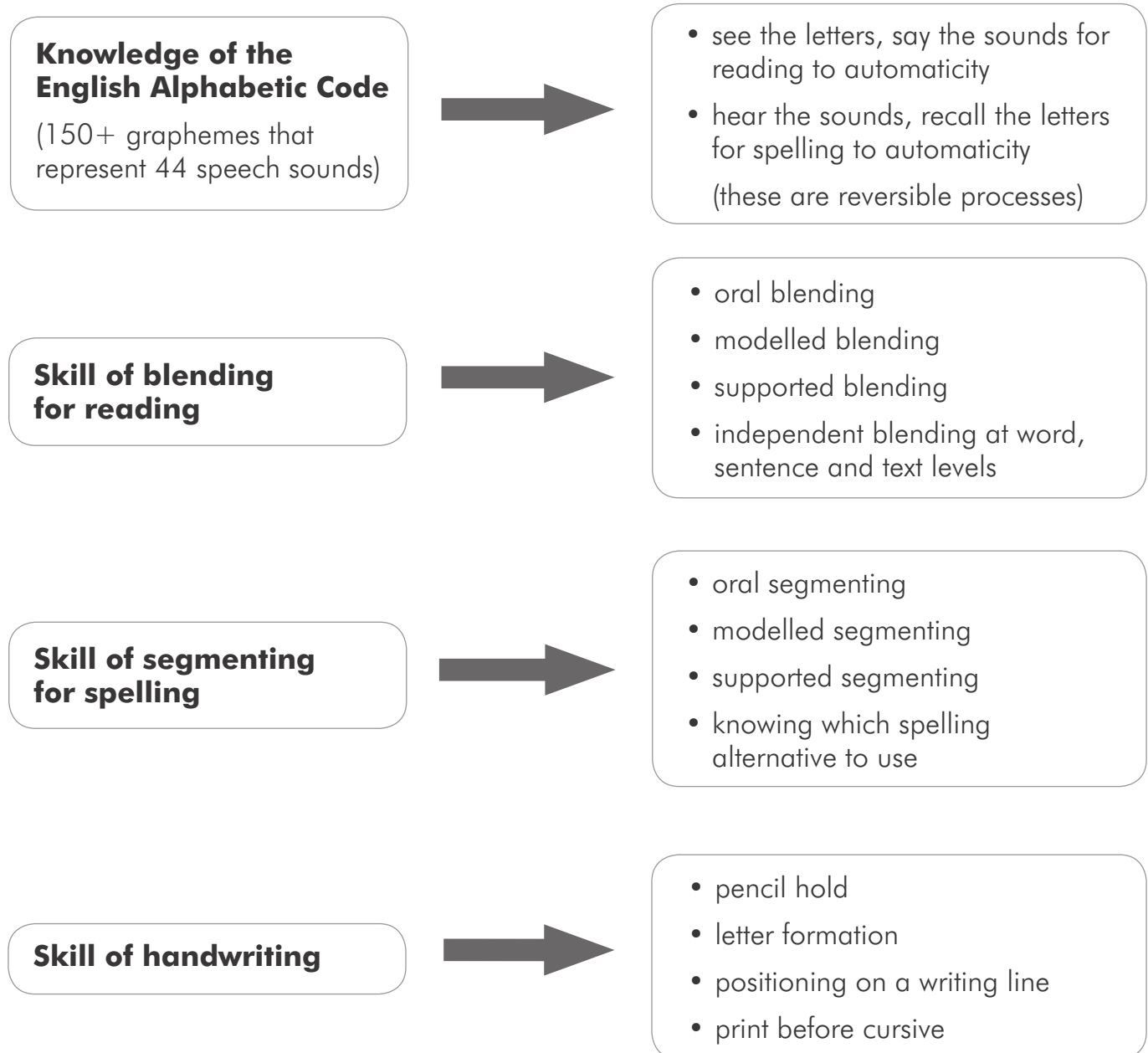


Systematic Synthetic Phonics Teaching Principles

The Systematic Synthetic Phonics Teaching Principles are the specific knowledge and skills children need to be able to read and write in the English language.

These principles can be broken down into smaller steps.



Rocket Phonics lesson structure

Rocket Phonics teaches one letter-sound correspondence over two days. The first day focuses on blending skills and the second day focuses on segmenting skills. Reading and writing are interlinked so there will naturally be overlap, but by separating the skills and spreading them across two days the teacher has greater clarity over which skill is being taught, practised or applied. The children have more time and more opportunity to learn, practise and apply the skills

using the new letter-sound correspondences before moving on.

The two-day pattern is repeated twice through the week, leaving the fifth day as an opportunity for further consolidation, assessment, enrichment activities or as a focus lesson on common exception words (for which lesson plans and Pupil Practice Booklet lessons are provided).

Day 1: Blending focus

Revisit and review – Use flashcards to revisit and review previously taught sounds.

Teach – Use the IWB Big Book to teach the new letter-sound correspondence.

Practise and apply – Children practise decoding using the Big Book decodable word lozenges, then using the first Pupil Practice Booklet lesson page.

Apply – Use *Target Practice* reading books for shared, guided and/or individual reading.

Further application and consolidation – Children read independently using *Rocket Phonics* reading books.



Day 2: Segmenting focus

Revisit and review – Use air writing to revisit and review previously taught sounds.

Teach – Use your flipchart or whiteboard to model and teach letter formation and segmenting.

Practise and apply – Children practise segmenting and letter formation using mini whiteboards, then using the second Pupil Practice Booklet lesson page.

Apply – Children transfer skills to English and wider curriculum lessons.



Days 3 and 4: Blending focus and segmenting focus

The above sequence in Days 1 and 2 is repeated with the new letter-sound correspondence.



Day 5: Flexible day

A flexible day that can be tailored to your children's needs.

Consolidation – Revisit learning using flashcards, Big Book spreads and games.

Focus on common exception words – Use the Pupil Practice Booklet common exception word lesson to teach, practice, apply and consolidate (lesson plans provided for each week).

Assessment – Check, observe and make notes on children's progress.

Enrichment – Play games such as letter-sound or word bingo or use activities. Use *Target Practice* reading books for whole class shared, or group guided reading sessions.